Week Beginning:……………………………… Class……………… *Turn over & try something new!*



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| ***Differentiation***  **Harder tasks available Opportunity to work at own pace**  **Groups – mixed/selected Questions targeted by difficulty**  **‘End Goal’ shared – e.g. by the end you should/might/it would be amazing if…**  **Students involved in creating tasks There is an element of CHOICE**  **Odd one Out Range of Homework / Optional tasks SOLO** | ***Engagement***  **Multi-activity Competition Time Limits**  **Link to real world Students allowed to fail resilience**  **Spot the mistake Why won’t it work? SOLO/Bloom** | | |
| ***Stickability***  **MNEMONICS Recognise Categories/Types**  **Explain to a friend Students allowed to share their methods/approaches**  **Quirky Ideas – rhymes etc! Students derive own strategies**  **Explain to a friend / to the class** | ***AfL*: Eliciting Info**  Mini Whiteboards  Circulate / inspect  Open questions  Mini quiz – hwk follow up  Mindmaps – start of topic, what do you know about...  Create presentation  Multiple choice - vote  Posters  Silent voting  Traffic Lights – planners  Smiley Face Feedback  ☺ ☹ 😐 | **Formative feedback**  HWK informs lesson  HWK: targets given & acted on  WWW – what went well  EBI – even better if…  Assessment slips  One major target at a time  Peer marking  Student led targets | **Sharing Success Criteria**  Accelerated Learning: Task>Criteria>Redo  Exemplars  Share markschemes  Students create m/scheme  Share schemes of work with students  Test by topic/section  Method marks  MistakesVMisconceptions  Reward correct method  Grade the task – by exam standard |
| ***MINI-PLENARIES:*** 3 things you have learned Spot the mistake Improve my solution fill in missing words student gives brief summary devise own mnemonic  Students make up your own question for class students create summary in bullet points on board mistakes and misconceptions (create one of each) mini quiz | | | |
| ***HOMEWORK***: practice research web-based project (ongoing…) flipped classroom sudent-led element of choice  optional questions Set a time limit self - marked follow up with mini tests | | | |