Week Beginning:……………………………… Class……………… *Turn over & try something new!*



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| ***Differentiation*****Harder tasks available Opportunity to work at own pace**  **Groups – mixed/selected Questions targeted by difficulty****‘End Goal’ shared – e.g. by the end you should/might/it would be amazing if…** **Students involved in creating tasks There is an element of CHOICE****Odd one Out Range of Homework / Optional tasks SOLO** | ***Engagement*** **Multi-activity Competition Time Limits****Link to real world Students allowed to fail resilience** **Spot the mistake Why won’t it work? SOLO/Bloom** |
| ***Stickability*** **MNEMONICS Recognise Categories/Types** **Explain to a friend Students allowed to share their methods/approaches****Quirky Ideas – rhymes etc! Students derive own strategies** **Explain to a friend / to the class**  | ***AfL*: Eliciting Info**Mini WhiteboardsCirculate / inspectOpen questionsMini quiz – hwk follow upMindmaps – start of topic, what do you know about...Create presentationMultiple choice - votePostersSilent votingTraffic Lights – plannersSmiley Face Feedback ☺ ☹ 😐 | **Formative feedback**HWK informs lessonHWK: targets given & acted onWWW – what went wellEBI – even better if…Assessment slipsOne major target at a timePeer markingStudent led targets | **Sharing Success Criteria**Accelerated Learning: Task>Criteria>RedoExemplarsShare markschemesStudents create m/schemeShare schemes of work with studentsTest by topic/sectionMethod marks MistakesVMisconceptionsReward correct methodGrade the task – by exam standard |
| ***MINI-PLENARIES:*** 3 things you have learned Spot the mistake Improve my solution fill in missing words student gives brief summary devise own mnemonic Students make up your own question for class students create summary in bullet points on board mistakes and misconceptions (create one of each) mini quiz |
| ***HOMEWORK***: practice research web-based project (ongoing…) flipped classroom sudent-led element of choice  optional questions Set a time limit self - marked follow up with mini tests |